

CARMEL CONVENT SR. SEC. SCHOOL, B.H.E.L., BHOPAL
SYLLABUS - 2016-17
SUBJECT – ENGLISH
CLASS - X

Note: Syllabus subject to change as per guidelines by CBSE

FA - I

LIT READER	:	Two Gentlemen of Verona Mrs. Packletide's Tiger
POETRY	:	The Frog and the Nightingale The Mirror
WRITING SKILLS	:	Diary Entry, Article writing
MAIN COURSE BOOK	:	Health and Medicine
GRAMMAR	:	Determiners, Tenses

FA – 2

LIT READER	:	The Letter, Not Marble, Not Gilded Monuments
DRAMA	:	Dear Departed
MAIN COURSE BOOK	:	Education Science
GRAMMAR	:	Sub – Verb Agreement Non Finites, Relatives
WRITING SKILLS	:	Letter to the Editor, Story Writing

SA - I

LIT READER	:	Two Gentlemen of Verona Mrs Packletide's Tiger The Letter
POETRY	:	The Frog and the Nightingale The Mirror Not Marble, Nor Gilded Monuments
DRAMA	:	Dear Departed
MAIN COURSE BOOK	:	Health and Medicine Education Science
WRITING SKILL	:	Diary Entry, Article, Letter to the Editor Story Writing.
GRAMMAR	:	Determiners, Tenses, Sub – Verb Agreement Non Finites, Relatives, Connectors, Conditionals
NOVEL	:	Prescribed by school

FA - 3

ENG. LIT READER : A Shady Plot
POETRY : Ozymandias
MAIN COURSE BOOK : Environment
GRAMMAR : Comparison, Avoiding Repetition

FA - 4

ENG. LIT READER : PatolBabu, A Film Star
POETRY : The Rime of the Ancient Mariner
MAIN COURSE BOOK : Travel and Tourism
GRAMMAR : Nominalization, Modals

SA - II

LIT. READER : A Shady Plot
PatolBabu , A Film Star
Virtually True
POETRY : Ozymandias
The Rime of the Ancient Mariner
Snake
DRAMA : Julius Ceasar
MAIN COURSE BOOK : Environment
Travel and Tourism
National Integration
WRITING : Diary Entry,
, Formal/Informal letter ,Article,
Story writing
NOVEL : March 16, 1944 to August 01, 1944.
GRAMMAR : Comparison, Avoiding Repetition, Nominalization,
Modals
Active and Passive, Reported Speech, Prepositions
Integrated Grammar Exercises.

TOOLS FOR FORMATIVE ASSESSMENTS

SUBJECT – ENGLISH

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Formative Assessment I

1. Pen paper test (Two Gentlemen of Verona, Mirror)
2. Article writing (Prepared on M.C.B Unit)
3. Presentation of novel

Formative Assessment II

1. Pen Paper Test
(The Letter, Not Marble Not Gilded Monuments /Letter to the Editor)
2. Assignment
3. Poem Recitation

Formative Assessment III

1. Pen – Paper Test (M.C.Q. Grammar based)
2. Extempore
3. Word Power Quiz

Formative Assessment IV

1. Pen – Paper Test
2. Creative writing
3. Story Writing

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